



relatório do diretor de curso

ano letivo 2016-17

unid	código curso	curso
dbio	9968	PROGRAMA DOUTORAL EM CIÊNCIA, TECNOLOGIA E GESTÃO DO MAR (3º CICLO)

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1. Sumário executivo (análise global ao funcionamento do curso)

From a Portuguese student perspective, the Do*Mar doctoral program is a great opportunity as an alternative way to the conventional FCT grants to get funded in the field of Marine Sciences. Being part of an international consortium it's a major advantage as we, the students, are able to have opportunity to spend some time abroad and learn to stablish collaborations, that will help us during our early careers. But this can also be a problem, as all the Do*Mar students are spread in several different universities, it's hard to have a well functional administrative support to all of them. The program tries also to fill the gap between the students by organising and promoting a Students day, where we meet our colleagues, discuss our projects and also make new friends, and an international Conference, that is an excellent opportunity to get to know the last scientific developments in the Marine field as well as the chance to show the work that we are doing to an audience of experts in of a wide range of fields. Courses are a mandatory component of the Ph. D. work plan, and this is another limitation for a multi-campi programme such as Do*Mar. The online/videocall courses are not the best option with several limitations, but at the moment is the only one available for most the offered courses. Maybe the universities that are part of the consortium should try to have more in situ courses together with other doctoral or master programs. The range of courses should also be broader, as there aren't courses with a focus on open ocean science, empirical biology or oceanography. But on the overall the program works and give to the students a true opportunity to accomplish a Ph. D. in the Marine field.

2. Pontos fortes

Strengths " Ph. D. grants for marine sciences; " International Program; " Two degree-awarding institutions; " Improved networking among researchers and students; " Access to important research vessels, field stations and databases; " Flexibility of the academic curricula to suit individual needs; " Student's Days; " International conference; " One of the largest doctoral programmes in marine sciences at the international level. Opportunities " International network and visibility of the programme; " Communication at an international conference during the Ph. D.; " Complementary funding provided by FCT allows the development of initiatives to promote sense of school (Campus do Mar International Science Conference, Students' Days) and distinctive training opportunities (a floating university is foreseen).

3. Pontos fracos

Weaknesses " Poor administrative support; " English isn't always the language used by the administration and professors; " The diversity of students' profiles raises some problems in the offer of advanced courses to suit all profiles; " Most courses via videoconference, hampering interactions among students and professors; " Technical limitations with the videoconference platforms; " Sub-optimal capacity to offer/attract technological research topics; " Low capacity to attract students from the non-Portuguese partners of the consortium, caused by the limitations imposed by the "mixed" FCT grants, which cannot be awarded to students that do not reside in Portugal; " Rigidity of the complementary funding allocated in Portugal by FCT (does not allow buying equipment nor hiring administrative personnel). Threats " Lack of opportunities in academia and industry to hold the recent doctorates; " Uncertainties in the continuation of the funding programmes in Portugal and in Spain, which may decrease the recruitment capacity of the doctoral programme and its critical mass.



resumo sobre contagens

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1. Resumo sobre os estudantes no curso e preenchimentos dos diversos instrumentos no processo do SubGQ_PD

Nº de estudantes do curso	20
Universo de respondentes	11
Nº de estudantes que responderam ao relatório de estudante	10
Nº de estudantes com resposta da CAe	11
Nº de estudantes com resposta no rDPD	11

2. Resumo sobre as situações identificadas

âmbito	situações problemáticas	ok	boas práticas
Evolução Científica	3	8	--
Supervisão	1	10	--
Recursos	1	10	--